



NASHVILLE'S VISION
FOR HOLISTIC YOUTH DEVELOPMENT



LEARN ENGAGE DEVELOP

**CONFERENCE FOR OUT-OF-SCHOOL
TIME PROFESSIONALS**

**THURSDAY, MARCH 6, 2025
9:00AM - 4:00PM
MAIN LIBRARY
CONFERENCE CENTER
615 CHURCH STREET
NASHVILLE, TN 37209**

SCHEDULE OF EVENTS

Registration	9:00am - 9:30am	Lobby
Welcome - Anna Harutyunyan	9:30am - 9:40am	Auditorium
Opening Panel Discussion	9:40am - 10:20am	Auditorium
Session 1	10:30am - 11:20am	<i>see insert</i>
Session 2	11:25am - 12:15pm	<i>see insert</i>
Session 3	12:20pm - 1:10 pm	<i>see insert</i>
BREAK	1:10pm - 2:10pm	
Session 4	2:10pm - 3:30pm	<i>see insert</i>

ABOUT NASHVILLE'S VISION FOR HOLISTIC YOUTH DEVELOPMENT

Nashville's Vision for Holistic Youth Development is a youth outcomes framework that provides guidance for adults and youth in focusing on essential skills and practices at the individual and community levels that youth need to thrive in education, career, and life.

The Vision was developed by NAZA in partnership with Vanderbilt University's Peabody College and a working group representing 25 organizations in Nashville, including but not limited to Nashville Public Library, Metro Nashville Public Schools, Alignment Nashville, Juvenile Court, Mayor's Office, and Mayor's Youth Council, as well as over 200 community stakeholders including youth, caregivers, youth development professionals, and business and government leaders.

Stakeholders identified 12 key skills or individual growth practices and 4 community practices that youth need to thrive, which are woven into today's workshops.

To learn more, visit www.nashvillez.org/nashville-vision or scan the QR code:



OPENING PANEL: 9:40AM - 10:20AM

Panel Discussion: Navigating the Impact of World Events and Social Media on Middle School Students

In today's digital era, middle school students are constantly exposed to news and social media, influencing their feelings, actions, and peer interactions. This panel will explore the challenges teachers and leaders face as students navigate global events, online trends, and social pressures.



Panelists:

- **Anthony Hall**, Coordinator of Restorative Practices at MNPS
- **Kylan Hadley**, Manager of the Resilient Communities and PACEs Education Program at MPHD
- **Dr. E. Katrinna Collins**, Coordinator of Special Populations at MNPS
- **Youth Leaders**



Moderator: Monica McLaurine, NAZA Capacity-Building and Grants Manager



SESSION 1: 10:30AM - 11:20AM

Mandatory Reporting of Suspected Child Abuse and Neglect

This training is designed to equip mandatory reporters with the knowledge and skills needed to identify and respond to suspected child abuse and neglect. Participants will learn to recognize physical, emotional, and behavioral signs of abuse and neglect, understand their legal obligations, and confidently navigate the reporting process to ensure the safety and well-being of children.



Andrea Stricklin is the Child Safety Specialty Trainer at TN Department of Children's Services.



From Scores to Success: Leveraging PQA Insights for Impactful Goal Setting

You've received your external assessment scores – what are the next steps? This session will provide practical tips for utilizing your Program Quality Assessment (PQA) scores and setting impactful goals for your program. It will be an interactive experience, equipping you with tools to share with your team.

Deana Washington is NAZA's Partnerships Manager. She holds a Bachelor's Degree from Creighton University in Elementary Education with a minor in Spanish and Hispanic Studies. She is a proud member of Delta Sigma Theta Sorority, Incorporated. She has a passion for community and is a graduate of the second cohort of Inclusive Community's LeadDIVERSITY program. Deana has experience as a classroom teacher, and as an out-of-school professional with Boys & Girls Clubs and Girl Scouts.



Love, Self-Worth, and Confidence: Individual Growth Practice Curriculum

Love, self-worth, and confidence involve respecting, understanding, and appreciating oneself. They represent the coming together of one's values, high self-esteem, and self-trust and acceptance. This workshop will teach you these vital social-emotional skills crucial for adolescents' identity development.

Ashley McEwen Broadnax is a Nashville native with over 15 years of experience in youth development and education. She received her bachelor's degree from Middle Tennessee State University and her Masters from University of Louisville. Ashley has taught 8th grade science for MNPS and worked as a program coordinator at several youth-focused non-profits. She is the Founder and CEO of Crowns Up Learning.

SESSION 2: 11:25AM - 12:15PM

Classroom Behavior Management

During this workshop, participants will learn practical strategies to foster positive student behavior, maintain smooth transitions, and minimize disruptions. Through hands-on activities and real-world scenarios, participants will learn how to build rapport, set clear expectations, and cultivate a sense of belonging that supports student growth and engagement.



Quanasha Starks, EdD, is an experienced educator, consultant, and founder of Engaged Learning Solutions. With over a decade of experience in education, she is dedicated to equipping educators with research-based strategies that foster student engagement and academic success. Dr. Starks specializes in creating interactive professional development workshops, developing curricula, and providing coaching services that empower educators to build engaging, student-centered learning environments. Her passion for educators is evident through her collaborative approach and commitment to creating and cultivating environments where students and teachers can thrive.

Effective Ways to Work with Parents and Recruit Students from Different Cultures

Participants will identify opportunities to plan effective strategies when recruiting and working with students and families of diverse backgrounds. We will focus on tapping families' assets, utilizing effective communication, and elevating families' funds of knowledge.

Vanessa Lazón works for the MNPS Office of English Learners (EL) as the EL Family & Community Specialist. In this role, she works directly with EL families and schools to solidify the pivotal partnership needed for students to be successful. Vanessa moved to Nashville from Lima, Perú in the late nineties and graduated from Glenclyff High School. She is a graduate of Lipscomb University and a "MyCity Academy" program graduate. She is part of the inaugural cohort of the Mosaic Fellowship, served as co-chair for the Mayor's New Americans Advisory Council, led the Mayor's Office of New Americans for four years, and is a Board Member of TCASN and The Nashville Food Project.



Maggie Proffitt is the Extended Learning Coordinator at the MNPS Office of English Learners. She has experience supporting English language learners in MNPS, serving as a teacher, coach, and coordinator. She collaborates with educators to develop and implement effective strategies for content accessibility. Additionally, Maggie leads afterschool programs designed to enhance the success of English learners.



Visioning, Goal-Setting, and Planning: Individual Growth Practice Curriculum

In this workshop, you will learn to help young people develop essential skills. Setting and achieving goals boosts their focus, confidence, and motivation for a successful future. Furthermore, planning skills enable better decision-making and give them greater control over their lives.

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SESSION 3: 12:20PM - 1:10PM



Transforming Communities: A Comprehensive Vision for Holistic Youth Development in Nashville

In the workshop, participants will learn how to implement the Nashville Vision for Holistic Youth Development in youth programming, engage parents and guardians, and benefit the community. They will also learn how to change the community's conditions from within.

James Turner II is a native of Nashville, TN, and he is most noted for his experience in youth ministry, youth gang prevention, and juvenile justice. He received his undergraduate degree from TSU and Master of Divinity from Morehouse School of Religion of the Interdenominational Theological Center. He is working toward his Doctor of Ministry from Colgate Rochester Divinity School.

Empowering Tomorrow's Leaders: Tips on Integrating Youth Leadership in Your Program

If you've been excited about integrating Youth Leadership into your program but aren't quite sure where to start, then this session is for you! Join us as we explore the importance of youth voice and choice and set youth development professionals up with tips for success and supporting youth leaders.

Deana Washington is NAZA's Partnerships Manager. She holds a Bachelor's Degree from Creighton University in Elementary Education with a minor in Spanish and Hispanic Studies. She is a proud member of Delta Sigma Theta Sorority, Incorporated. She has a passion for community and is a graduate of the second cohort of Inclusive Community's LeadDIVERSITY program. Deana has experience as a classroom teacher, and as an out-of-school professional with Boys & Girls Clubs and Girl Scouts.



Allie Duke is NAZA's *Youth In Action!* Coordinator. She created the YIA model while a NAZA intern in high school. She graduated high school in 2021 and is currently studying Innovation in Society with a minor in Sustainability at Arizona State University.





Partners in Learning: Elevating Family Engagement Practices

This training session focuses on empowering partners with the tools and strategies to enhance family engagement in educational settings. Participants will explore best practices for fostering meaningful partnerships between educators, families, and communities, with a focus on creating inclusive, collaborative environments. Through interactive discussions and practical exercises, attendees will learn how to effectively communicate, build trust, and involve families in their children's learning journey, ultimately improving educational outcomes and supporting student success.

Yolanda Jackson, EdD, is an experienced CTE educator and academy model coach with a demonstrated history of business and community partnership engagement. Skilled in coaching, staff development, teamwork, teaching, and leadership, she is a strong community and social services professional.

SESSION 4: 2:10PM - 3:30PM

Tips and Strategies for Program Planning in After-School Programs

Join us in this workshop to explore various strategies for revitalizing your after-school space. Discover the significance of program planning and learn about the key considerations when organizing your after-school activities. Incorporate your vision into the program and gain valuable insights for your students. Let's create weekly programming action plans that will make a difference.



NAZA's Capacity-Building & Grants Manager **Monica McLaurine** has had the pleasure of working with youth for over 20 years. Prior to joining NAZA, Monica was the T.O.T.A.L. Coordinator with the Nashville Public Library's T.O.T.A.L. (Totally Outstanding Teen Advocates for the Library) program for over 16 years. She worked with her staff (mostly teens) and trained them in several areas to prepare them to excel in curriculum development, leadership development, conflict resolution, and facilitation skills. Monica has a B.S. in Criminal Justice with a concentration with Juvenile Justice from the University of Tennessee at Chattanooga. She is a certified Life Coach and a twice published author.



Elevating After-School Programming: Practical Strategies for Quality and Impact

Explore what high-quality after-school programming looks like in 2025 and learn how to implement the Youth Program Quality Assessment (YPQA) standards in practical, hands-on ways. This interactive workshop provides actionable strategies to enhance program quality, foster youth engagement, and create a culture of continuous improvement. Perfect for after-school leaders and staff looking to align with current best practices and elevate their programs for lasting impact.

Quanasha Starks, EdD, is an experienced educator, consultant, and founder of Engaged Learning Solutions. With over a decade of experience in education, she is dedicated to equipping educators with research-based strategies that foster student engagement and academic success. Dr. Starks specializes in creating interactive professional development workshops, developing curricula, and providing coaching services that empower educators to build engaging, student-centered learning environments. Her passion for educators is evident through her collaborative approach and commitment to creating and cultivating environments where students and teachers can thrive.